

Remaking College: Innovation and the Liberal Arts



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As one of the most successful educational enterprises in American history, the residential liberal arts college has long been emulated across all spectrums of undergraduate education in the United States and increasingly around the world. These schools are characterized by broad-based curricula, small class size, and interaction between students and faculty. Aimed at developing students' intellectual literacy and critical-thinking skills rather than specific professional preparation, the value proposition made by these colleges has recently come under intense pressure.

Remaking College brings together a distinguished group of higher education leaders to define the American liberal arts model, to describe the challenges these institutions face, and to propose sustainable solutions. These essays elucidate the shifting economic and financial models for liberal arts colleges and consider the opportunities afforded by technology, globalism, and intercollegiate cooperative models. By exploring new ideas, offering bold proposals, and identifying emerging lessons, the authors consider the unique position these schools can play in their communities and in the larger world.

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