



Phonological Awareness: From Research to Practice (Challenges in Language and Literacy)

Gail T. Gillon PhD

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This unique resource provides a comprehensive review of current knowledge about phonological awareness, together with practical guidance for helping preschoolers to adolescents acquire needed skills. Up-to-date findings are synthesized on the development of phonological awareness; its role in literacy learning; and how it can be enhanced in students at risk for reading difficulties and those with reading disorders or speech or language impairments. Of particular value to general and special educators and speech-language professionals, the book's clear recommendations for assessment and intervention show how to translate the research into day-to-day teaching and clinical practice.

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