



Assessment of Children and Youth

Libby Cohen, Loraine J. Spenciner

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Providing a balanced coverage of special education assessment of children and youth, ages 3-20, the text reviews traditional and alternative approaches, discussing the strengths and weaknesses of each (Ch. 7). Focus on whole child throughout in the context of physical, learning, and social environment (family, school, play). There is a unique chapter on conducting observations (Ch. 5), content-specific chapters (math, language, reading), and complete chapters on development (Ch. 12) and transition (Ch. 17). All reflective of the most current theories. Additional themes include recognizing and responding to diversity ("Snapshots" vignettes), and student observation skills. The book also includes a brief discussion of infants and toddlers. Case studies and a book-specific website, unique in this discipline, offer resources, activities, and illustrate the use of tests and assessment approaches.

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